

Student Evaluation of Teaching, Spring 2018

Calvin Olsen, ENGL 105-095 ENG COMP & RHETORIC

Raters	Students
Responded	16
Invited	16
Response Ratio	100%

Overall

	Mean	Median	SD	N	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1. Overall, this course was excellent.	4.19	5.00	1.22	16	6.3 %	6.3 %	6.3 %	25.0 %	56.3 %
2. Overall, I learned a great deal from this course.	4.06	4.00	1.18	16	6.3 %	6.3 %	6.3 %	37.5 %	43.8 %
3. Overall, this instructor was an effective teacher.	4.75	5.00	0.45	16	0.0 %	0.0 %	0.0 %	25.0 %	75.0 %
4. The instructor was one of the best I have had at Carolina, fully deserving of a teaching award.	4.38	4.00	0.62	16	0.0 %	0.0 %	6.3 %	50.0 %	43.8 %

	N	Yes
1. The instructor provided regular assessment of my work throughout the semester.	16	100.0 %
2. The instructor held class meetings consistent with the course syllabus and the official schedule published for this course.	16	100.0 %

	Mean	Median	SD	N	Very Easy	Easy	Average	More Rigorous	Most Rigorous
1. Rate the grading standards of this course compared with others you have taken at UNC.	3.00	3.00	0.37	16	0.0 %	6.3 %	87.5 %	6.3 %	0.0 %
2. Rate the workload required in this course compared with others you have taken at UNC.	3.00	3.00	0.52	16	0.0 %	12.5 %	75.0 %	12.5 %	0.0 %

Diversity and Inclusion

	Mean	Median	SD	N	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1. The diversity of my classmates enriched my learning in this course.	4.20	4.00	0.86	15	0.0 %	6.7 %	6.7 %	46.7 %	40.0 %
2. I increased my ability to work on a team with students from different backgrounds and perspectives.	4.00	4.00	0.93	15	0.0 %	6.7 %	20.0 %	40.0 %	33.3 %
3. This course exposed me to points of view different from my own.	4.07	4.00	0.80	15	0.0 %	6.7 %	6.7 %	60.0 %	26.7 %
4. I became more aware of multiple perspectives on issues of diversity.	4.13	4.00	0.83	15	0.0 %	6.7 %	6.7 %	53.3 %	33.3 %
5. The instructor, Calvin Olsen, valued the diversity of life experiences among students.	4.64	5.00	0.50	14	0.0 %	0.0 %	0.0 %	35.7 %	64.3 %
6. The instructor, Calvin Olsen, saw cultural and personal differences as assets.	4.71	5.00	0.47	14	0.0 %	0.0 %	0.0 %	28.6 %	71.4 %
7. In-class activities were organized to value the diversity of life experiences among students.	4.20	4.00	0.86	15	0.0 %	6.7 %	6.7 %	46.7 %	40.0 %

Department Specific

	Mean	Median	SD	N	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1. This course taught me how to develop my ideas into a draft.	4.63	5.00	0.72	16	0.0 %	0.0 %	12.5 %	12.5 %	75.0 %
2. This course taught me how to revise the organization and phrasing of my drafts.	4.75	5.00	0.58	16	0.0 %	0.0 %	6.3 %	12.5 %	81.3 %
3. This course taught me how to respond effectively to other drafts.	4.50	5.00	0.73	16	0.0 %	0.0 %	12.5 %	25.0 %	62.5 %
4. This course taught me how to shape my drafts according to the expectations of my audience.	4.50	5.00	0.63	16	0.0 %	0.0 %	6.3 %	37.5 %	56.3 %
5. This course taught me how to develop an argumentative thesis and to support my claims with evidence.	4.56	5.00	0.73	16	0.0 %	0.0 %	12.5 %	18.8 %	68.8 %
6. This course taught me how to conduct research using reputable sources.	4.67	5.00	0.62	15	0.0 %	0.0 %	6.7 %	20.0 %	73.3 %
7. This course taught me to cite appropriately, attribute consistently, and paraphrase uniquely so that I avoid plagiarism.	4.73	5.00	0.59	15	0.0 %	0.0 %	6.7 %	13.3 %	80.0 %
8. This course increased my ability to give effective oral presentations.	4.31	4.50	0.87	16	0.0 %	6.3 %	6.3 %	37.5 %	50.0 %
9. The instructor made course materials (e.g., syllabus, course calendar, assignments, etc.) available in a timely and professional manner.	4.75	5.00	0.45	16	0.0 %	0.0 %	0.0 %	25.0 %	75.0 %
10. The instructor established clear policies (i. e., attendance, participation, etc.) and consistently applied those policies.	4.63	5.00	0.81	16	0.0 %	6.3 %	0.0 %	18.8 %	75.0 %
11. The instructor treated students with respect.	5.00	5.00	0.00	16	0.0 %	0.0 %	0.0 %	0.0 %	100.0 %
12. The instructor encouraged students to regularly participate in class discussions.	4.75	5.00	0.45	16	0.0 %	0.0 %	0.0 %	25.0 %	75.0 %
13. The instructor encouraged and listened carefully to students' contributions.	4.87	5.00	0.35	15	0.0 %	0.0 %	0.0 %	13.3 %	86.7 %
14. The instructor organized class time effectively, using challenging activities that were relevant to the development of essay drafts.	4.75	5.00	0.45	16	0.0 %	0.0 %	0.0 %	25.0 %	75.0 %
15. The instructor gave clear, timely instructions that identified the criteria for success on assignments.	4.63	5.00	0.50	16	0.0 %	0.0 %	0.0 %	37.5 %	62.5 %
16. The instructor effectively discussed how to revise drafts to meet the criteria for success.	4.81	5.00	0.40	16	0.0 %	0.0 %	0.0 %	18.8 %	81.3 %
17. The instructor helped group members improve one another's writing.	4.67	5.00	0.62	15	0.0 %	0.0 %	6.7 %	20.0 %	73.3 %
18. The instructor provided constructive, timely feedback on students' work.	4.38	4.50	0.81	16	0.0 %	6.3 %	0.0 %	43.8 %	50.0 %
19. The instructor welcomed questions about writing.	4.94	5.00	0.25	16	0.0 %	0.0 %	0.0 %	6.3 %	93.8 %
20. The instructor was available to students (e. g., during posted office hours, conferences, or email).	4.81	5.00	0.40	16	0.0 %	0.0 %	0.0 %	18.8 %	81.3 %

	Mean	Median	SD	N	Rarely	Occasionally	Some of the time	Most of the time	All of the time
1. I came to class with all my assignments completed.	4.81	5.00	0.40	16	0.0 %	0.0 %	0.0 %	18.8 %	81.3 %
2. I participated in class activities and discussions.	4.33	4.00	0.62	15	0.0 %	0.0 %	6.7 %	53.3 %	40.0 %
3. I gave my best effort.	4.56	5.00	0.81	16	0.0 %	6.3 %	0.0 %	25.0 %	68.8 %

Class Status:

N	First Year	Sophomore	Junior	Senior	Other
16	93.8 %	0.0 %	6.3 %	0.0 %	0.0 %

What grade do you believe you will receive in this course?

N	A	B	C	D	F	Other
16	81.3 %	18.8 %	0.0 %	0.0 %	0.0 %	0.0 %

Open-Ended Responses

Comments on: The Instructor Provided Regular Assessment of My Work Throughout the Semester. (Comments)

Comment

- He was great!

- Through comments but not grades

Comments on: The Instructor Held Class Meetings Consistent With the Course Syllabus and the Official Schedule Published For This Course. (Comments)

Comment

- Very consistently notified students when due dates changed

How Did the Diversity of Your Classmates Contribute to Your Learning in This Course?

Comments

The diversity added different backgrounds and perspectives.

Each person had their own ideas and were included in each discussion

I was able to hear other perspectives during discussion

multiple perspectives

It provided a different perspective.

It really didn't

It gave me different perspectives on ideas I otherwise would not have been aware of.

We all worked together when we had to, and Calvin did his best to encourage everyone to participate.

CALVIN VALUES DIVERSITY!

Everyone was able to explain different perspectives.

It allowed new perspectives and opinions to be introduced to me that enhanced the diversity of my learning.

How Might the Class Climate Be Made More Inclusive of Diverse Students?

Comments

Read about diverse things

N/A

N/A

more discussion based class periods

This class is inclusive enough

Its good already

Maybe refer to more diverse literature in writing.

Not applicable

YOU CAN'T GET ANY BETTER THAN THIS GUY!

Not sure.

The class seemed very inclusive and people who had something to say allows seemed able to. Some had more to say than others but in general one person wasn't able to overpower every one else.

Department Specific

What have you learned about writing, the writing process, and the practice of being a writer? What have you learned that will benefit you the most in the future?

Comments

I learned how to pick a good topic that is not too broad or narrow. I learned how to organize essays and what to include. I learned how to use APA and MLA format. How to research and write good essays will help me most in the future.

I did not learn anything in this class that I had not already learned in my high school English classes.

I've learned how to include good evidence in my writing.

I have never been a skillful writer but after taking this course I have shown a tremendous amount of improvement throughout my writing. I learned how to peer review which I think bettered my own reviewing of my writing. The writing process is somewhat difficult to comprehend because there are so many different steps to the writing process.

I have learned that writing is constant revision. Your first draft will rarely ever be your last draft, so it's ok not to be perfect.

How to structure the beginning/creative process

I've learned how to effectively craft a draft, and that

I learned the most about researching for a paper. We learned a little bit about the construction of intro paragraphs too. Learning how to use the library resources was the most helpful.

I learned several different styles of writing I was unaware of prior to taking the course.

I learned to be more confident in my voice and also learned a lot about the drafting process that I'm already using in other classes.

I have learned how to identify and write in a manner that is most appealing and fitting for my audience.

I have learned that drafts are never really finished, they can always be improved upon. This is why it's important to start papers early and revise.

I have learned a lot about using proper diction and how to speak to the right audience.

The writing process is continuous and does not just end after your first draft.

I have learned that the writing process takes time and that becoming a great writer takes practice.

I used to never revise my work and I've learned to do that more in this class

How did this course improve your ability to communicate and compose in various mediums, including oral, written, and multimedia formats?

Comments

Lots of practice with those things just made me better at them.

It did not improve my ability.

It gave me more confidence to talk in front of my classmates during presentations.

This course engaged me into multimedia formats of a paper.

I have learned several different ways to communicate through oral presentation, poetry, and written papers.

Be flexible when presenting and communicating across various audiences

I feel like my writing in general, in terms of syntax and grammar, has improved.

I know how to use powerpoint and adobe spark now.

Assigning us projects in which different mediums and oral presentations were required helped push me out of the box.

We had to write essays for various audiences, compose a poster, and give a presentation on our own research. This was all good practice. The things I learned about designing a poster were new and helpful.

This course improved my ability to collect information, organize it into a visual presentation, and present it to a group of people.

I learned how to make an academic poster which was cool!

I was able to create effective presentations.

I had not conducted a study and written about it, which was new and expanded my horizons of writing.

This course improved my ability to communicate and compose in various mediums by doing different projects tailored to different audiences.

I learned some about making a presentation and writing in the social sciences

Considering the type of student learner you are, please describe the class activities and approaches to teaching writing that were most effective, and explain why.

Comments

I am a learner who likes to learn fast and have hands on practice, which is how this class was so it went well.

Going over class material on the computer as well as the projector and having open discussions.

The most effective class activities were peer reviewing. Seeing multiple other peoples responses to your work helps a lot.

The opportunity to revise papers was most effective for me. Knowing I had the chance to improve gave me confidence!

I believe that hands on is the easiest way, and that the structured part of drafting was essential

Group activities were effective. It allowed for the exchange of different ideas, while allowing someone to take the lead for others.

I think that everything was constructive but nothing was particularly effective.

I liked that we were able to take a considerable amount of time to finish a paper, starting with multiple drafts.

I liked one-on-one feedback as opposed to group work. Dr. Olsen's feedback helped me revise my drafts and improve my writing for future assignments.

I'm a visual learner and hands on. Professor Olsen always had visuals to go along with assignments when explaining them or throughout activities. We also did a lot of assignments that required us to work together as a class.

I thought that the conferences were helpful because of the specific one on one feedback.

I liked the group discussions and the format of the class.

The open environment that Professor Olsen and the class provided made it easy and comfortable to get involved.

The class activities that were most effective were group assignments in class where we looked at material more closely.

I'm not sure how to answer this question

Considering the type of student learner you are, describe the qualities of instruction that are least effective and explain why.

Comments

Least effective were the occasional, long, boring lectures.

N/A

N/A

N/a

n/a

Out of class learning, reading material on my own time. I have hard time dedicating time to learning material on my own.

I don't like looking at other people's writing because it generally needs too much work, so it isnt an example of good writing.

The least effective are strictly oral presentations the professor gives and expects the students to absorb.

I didn't like the group work, because at times it felt forced. Some of my classmates were not enthusiastic about the group work, which made it pretty unproductive for me.

I did not like the boring presentations by the librarians. The material could have been presented in 1/3 of the time.

Most of the qualities of instruction were very effective.

Please make one or two specific suggestions for how this course might be improved in the future.

Comments

not sure

This course could be improved if there was some sort of evaluation that separated students based on their ability. I don't need a class that teaches me how to write. I know that already. I need a class that focuses specifically on argument development, which this class only just touched the surface on. Or I need a class that really breaks down one's writing. Otherwise, I'm left with only positive feedback on the mechanics of my writing, which doesn't teach me anything. For me, this class was a waste of time, and I got nothing from it.

Have more debates

1. More class discussion.
2. In my opinion, I am not a big poetry fan so no poetry work.

Creative writing unit

Maybe for Unit 3, instead of poetry do a topic of choice

More time spent on scholarly writing protocol

Show us examples of good writing instead of having us look at eachother's writing.

It could be improved through stressing more different ways of writing and demonstrating those through examples.

I think there should be room for more creative writing, although I know this course is supposed to help students become familiar with the more serious styles that they will encounter in college. Besides one poem we got to write for homework, the work we did was very formal. I think the first two units could be combined somehow.

I would like grades to be released as they are completed and not saved until the end for contract grading.

Possibly make the feeders more engaging.

This class was great and I don't have much to say that I think could be improved.

being more prompt and clear on grading
