

North Carolina State University - ClassEval Report

Course Information	OUC
Term: 2020 Sum1 Instr: Calvin Olsen Emplid: 200314325 Course: ENG 333 601 Courses evaluated: ENG 333 601 Title: Commun Sci & Res Undergraduate Course	160201

Responses= 16 Enrolled= 21 Resp. Rate= 76.2%

#	Question	Mean	5	4	3	2	1	NA	BL	StDev	SEM	Nq	Dept N	Dept Mean	Dept StDev
1	The instructors teaching aligned with the courses learning objectives/outcomes	4.5	10	4	2	0	0	0	0	0.7	0.18	16	157	4.6	0.6
2	The instructor was receptive to students outside the classroom	4.7	11	4	0	0	0	1	1	0.5	0.12	15	154	4.7	0.6
3	The instructor explained material well.	3.5	3	6	3	4	0	0	0	1.1	0.27	16	157	4.2	1.1
4	The instructor was enthusiastic about teaching the course	4.6	12	2	2	0	0	0	0	0.7	0.18	16	155	4.6	0.8
5	The instructor was prepared for class	4.5	9	5	1	0	0	0	1	0.6	0.17	15	151	4.5	0.8
6	The instructor gave useful feedback.	4.5	11	3	1	1	0	0	0	0.9	0.22	16	158	4.4	1.0
7	The instructor consistently treated students with respect	4.8	12	4	0	0	0	0	0	0.4	0.11	16	158	4.8	0.5
8	Overall, the instructor was an effective teacher	4.4	8	5	0	1	0	0	2	0.9	0.23	14	154	4.5	0.8
9	The course materials (e.g., readings, videos, class notes, course packs, FAQs, websites, course webpage, and blogs) were valuable aids to learning	3.9	4	9	1	2	0	0	0	0.9	0.23	16	158	4.3	1.0
10	The course assignments (e.g., homework, exams, quizzes, lab reports, papers, presentations, projects, portfolios, artistic impressions, critiques, blogs, and videos) were valuable aids to learning	4.1	5	9	1	1	0	0	0	0.8	0.20	16	156	4.4	0.9
11	This course improved my knowledge of the subject	4.3	7	7	1	1	0	0	0	0.9	0.21	16	157	4.5	0.9
12	Overall, this course was excellent	4.0	6	5	4	1	0	0	0	1.0	0.24	16	158	4.3	1.0
13	The instructor provided sufficient opportunities for interaction among students	4.5	8	7	0	0	0	0	1	0.5	0.13	15	154	4.4	0.8
14	Course materials were consistently available in a timely fashion	4.4	7	8	1	0	0	0	0	0.6	0.16	16	158	4.5	0.7
15	The instructor responded to the unique needs of distance learners	4.7	11	5	0	0	0	0	0	0.5	0.12	16	157	4.5	0.8
16	Overall, the instructor created an effective distance learning environment	4.6	9	7	0	0	0	0	0	0.5	0.13	16	157	4.5	0.9

Note: 1. Results based on low response rates may not reflect the true class mean. Dept mean is for all undergraduate, or all graduate courses, offered by dept and is weighted by class size.

2. Results from cross-listed courses are included in the mean for the department whose course prefix appears first in the alphabet (e.g., for a course listed as HI and REL, the results are included in History's mean). To find the department mean for the other department (in this example, Philosophy and Religion), go to http://www2.acs.ncsu.edu/UPA/classeval/faculty/college_univ_means.htm .

North Carolina State University - ClassEval Report

Emplid: 200314325	Name: Calvin Olsen -- Course: Commun Sci & Res
Term: 2020 Sum1	ENG 333 601 Courses surveyed - ENG 333 601
Question	Response
Comment on strengths and weaknesses of the instructor	very responsive, and very helpful feedback
Comment on strengths and weaknesses of the course	Would be more beneficial if required earlier, because a lot of these skills are required for other classes
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Comment on strengths and weaknesses of the instructor	I feel that sometimes assignment descriptions were more difficult to read because there were extra bullet points that were confusing.
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Comment on strengths and weaknesses of the instructor	Professor Olsen gave great feedback on each assignment and I loved how he delivered it in an audio file. This allowed be to listen the the feedback while looking at my paper.
Comment on strengths and weaknesses of the course	I have never had a course with a grading setup quite like this one. Because this is a five week, online course, we did not have time for peer reviews but the grading setup allowed you to receive personalized feedback on all of your assignments before they were given a final grade.
Give suggestions on how the course or how the instruction could be improved.	I found this course to greatly further my understanding of writing for the scientific community. But, I did at times find myself confused about the expectations for the assignments. I have never completed projects like I have in this course and the assignment sheets did not always provide me with enough information to fully understand what each writing assignment entailed.
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Comment on strengths and weaknesses of the instructor	The feedback/ comments (audio clips)he gave us was really amazing. I wish he had done same for the instructions because I really couldn't get hang of most of the information in the assignments.
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Comment on strengths and weaknesses of the instructor	he is very good at giving feedback and getting in contact with students. Some of the instructions for the assignments can be unclear from time to time.
Comment on strengths and weaknesses of the course	the course was very helpful in introducing me to the types of things that I would have to do when conducting research. I didn't like the group project aspect.
Give suggestions on how the course or how the instruction could be improved.	Maybe providing lectures talking about the projects would be a good addition.
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Comment on strengths and weaknesses of the instructor	Mr. Olsen is an excellent teacher and responds very well to what the student needs for the class. The only recommendation I would have is that the assignment sheets be a little more detailed in terms of formatting requirements or mention that he is not very adamant on how submissions are formatted. I found reading multiple assignment sheets confusing sometimes but Mr. Olsen was nice to explain it as many times as needed over email/Zoom. The only thing

	I would suggest that if he were to not check his emails on particular day, especially before major assignments are due, a heads-up a day or two in advance would be beneficial.
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Comment on strengths and weaknesses of the instructor	I think that the explanations given on the assignment sheets were simply confusing and did not necessarily give a clear vision of how to earn satisfactory on assignments. It outline what needed to be done but was always very subjective and hard to follow. i.e. on the group paper we were supposed to use a certain group members topic yes this was not explicitly stated on the assignment sheet and when 4 separate student all are blind sided by that feedback it wasn't very clear.
Comment on strengths and weaknesses of the course	probably because we aren't in class and the course is 5 weeks but it was mostly just working assignment to assignment without real learning
Give suggestions on how the course or how the instruction could be improved.	everything above
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Comment on strengths and weaknesses of the instructor	I appreciate the grading system Prof O uses and understand that the point is to look at our work critically and make revisions, but for the purposes of the summer course I think adding more detail to the learning outcomes/ assignments would be helpful. I felt like I didn't truly know what he was looking for until after getting "not yet competent" and hearing his feedback, and with the time constraints of a summer course that was frustrating for me.
Comment on strengths and weaknesses of the course	I value my skills as a science writer and this course helped to further develop those skills at every step of the process.
Comment on strengths and weaknesses of the lab (if applicable)	Maybe open the units all at once for the summer class? There were a few instances where I had other obligations and would have liked to get a jump start on a unit that wasn't available yet.
Give suggestions on how the course or how the instruction could be improved.	This is a learning-by-doing class and I think it's a designed appropriately for that. Aside from the recommendations mentioned above I've nothing else to add. 10/10 would recommend to a friend.
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Comment on strengths and weaknesses of the instructor	Awesome at communication with students. Greatly accommodating
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Comment on strengths and weaknesses of the instructor	Gave great feedback on assignments to get them where they needed to be. Felt like there was a lack of detail in the descriptions for the assignments as in the amount of detail needed was not explained.
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Comment on strengths and weaknesses of the instructor	Professor Olsen was very receptive and respectful to students. I appreciated how when he was online that he would respond very quickly to emails.

<p>Comment on strengths and weaknesses of the course</p>	<p>The Moodle page and the information within some of the assignment sheets were unorganized or did not make sense at times. I also do not prefer the grading system he used, if you are going to use an alternative grading method then you need to layout all elements of the grading system out at the very beginning of the course so everyone can become familiar and not feel so worried about figuring it out. I appreciate the offer to be able to redo the assignments to receive "satisfactory" but it also makes me feel like I need to change every assignment even if it "passed" because I am unsure if satisfactory means an A a B or just passing with a C. I liked getting the audio files as feedback for the assignments, I found them very useful when going back through assignments to fix them.</p>
<p>Give suggestions on how the course or how the instruction could be improved.</p>	<p>I think there needs to be more detail when giving assignment sheets. Be more specific on word counts and what needs to be included in the writings, what style it should be written in, and who the writing is for. The first several assignments were more for the writer (student) and that was not made clear before given the assignments so mine was more written thinking the reader would be less knowledgeable on my topic. I think there needs to be more background given on what the actual assignments are, such as a background page on the definition, breakdown and practical use of an annotated bib, and so on for other assignments instead of having students google examples or use other sources as that may not be what you want us to do in our own work. I also think that the class should be more clear on group vs individual projects, I think it was just confusing to have the group funding proposal then right after having the poster and not distinguishing that you have to use the same topic but you have to make the poster as an individual, especially when most of my group was not super familiar on the topic even after the week of doing the funding proposal. I also think the blog post would make more sense to do after the micro lit review so you can use your topic from that, or another which the student is more familiar, and the student would have that information more recently on the brain.</p>
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<p>Comment on strengths and weaknesses of the instructor</p>	<p>passionate about the course and gave relevant feedback, but many of the materials used to supplement the assignments were not personally effective. This may be a side effect of the online learning environment or the condensed pace.</p>
<p>Comment on strengths and weaknesses of the course</p>	<p>Although the course helped me learn about proper scientific communication, I was not used to the pass/fail formatting, and I struggled effectively grasping the correct way to complete many of the assignments the first time. The formatting stressed me out an made me feel as though I had not gotten much work done and at times discouraged me from performing coursework.</p>
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<p>Comment on strengths and weaknesses of the instructor</p>	<p>The biggest difficulty was understanding the expectations for each of the assignments. I would suggest dumbing it down so that people who don't know anything about scientific writing, as was the case for me, completely understand what your intentions are. When I emailed you specific questions about the assignments, you answered them clearly and I fully understood your expectations. I would say to revise your assignment sheets and be more descriptive (as you were via email) in what the purpose of the assignment is (in the real world, but specifically what we will be doing as students to reflect the real world tasks), what the order and layout of</p>

the assignment should be, define new terms, etc. A huge plus is that we have the final portfolio with a chance to resubmit everything. This really relieved worries about grades, and I have the intent to learn and understand the concept, rather than spending hours on something that may not be thought of as good material. I greatly appreciate the resubmission opportunity and your corrective, encouraging feedback!

Comment on strengths and weaknesses of the course

I learned a lot, enjoyed doing the assignments of this course, and liked playing scientist!

Give suggestions on how the course or how the instruction could be improved.

Thank you for teaching! Have a great rest of your summer