

**Classes included in this report:**

Subject	Catalog Number	Class Number
ENGLISH	2367.08	35175

Raters	Students
Responded	24
Invited	24
Response Ratio	100%

## Frequency Analysis

The 9 questions of the SEI are organized around three key elements of teaching. Results are grouped based on these elements.

### Instructor's preparedness, organization of material, and clarity of presentation

	Response#	Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A
1. The subject matter of this course was well organized	24	0%	4%	4%	38%	54%	0%
5. The instructor was well prepared	24	0%	0%	4%	29%	67%	0%
9. The instructor communicated the subject matter clearly	24	0%	0%	0%	13%	88%	0%

### Rapport and instructor commitment

	Response#	Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A
3. This instructor was genuinely interested in teaching	24	0%	0%	0%	13%	88%	0%
6. The instructor was genuinely interested in helping students	24	0%	0%	0%	4%	96%	0%
8. The instructor created an atmosphere conducive to learning	24	0%	0%	0%	13%	88%	0%

### Students' sense of their own learning

	Response#	Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A
2. This course was intellectually stimulating	24	4%	0%	4%	33%	58%	0%
4. The instructor encouraged students to think for themselves	24	0%	4%	0%	8%	88%	0%
7. I learned a great deal from this instructor	24	0%	0%	4%	33%	63%	0%

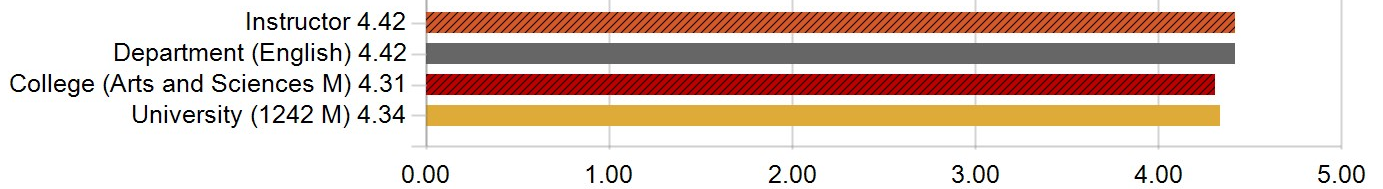
### Overall, I would rate this instructor as... (Question 10)

Response#	Poor	Fair	Neutral	Good	Excellent
24	0%	0%	0%	13%	88%

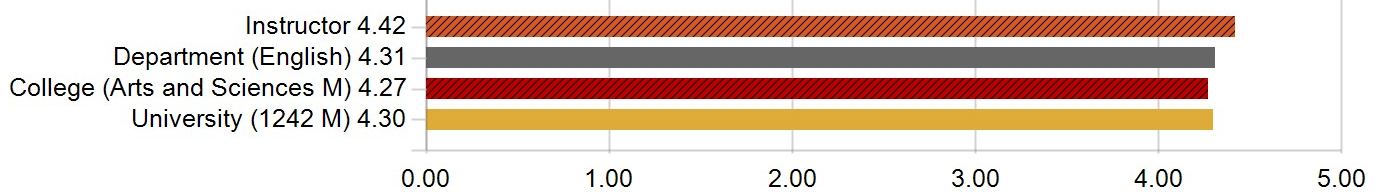
## Score Analysis

Your mean scores are summarized below. Comparison group scores are provided. The College and the University comparison groups are based on the size of your class. The Department group is not. Class size groups are 1-19, 20-60, and 61+. This information is also presented as a table at the end of this section.

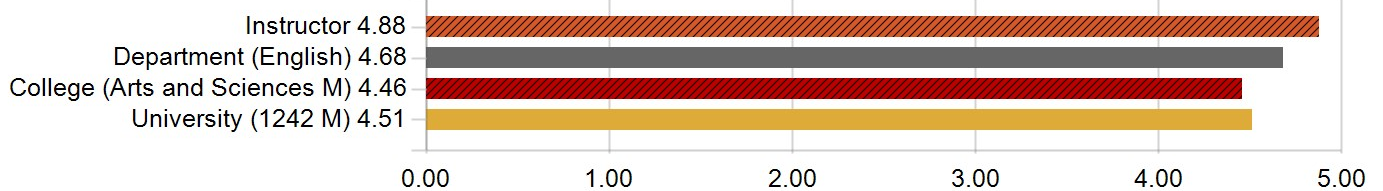
### 1. The subject matter of this course was well organized



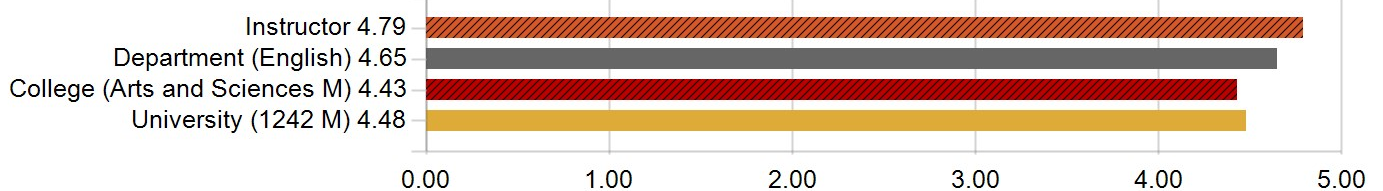
### 2. This course was intellectually stimulating



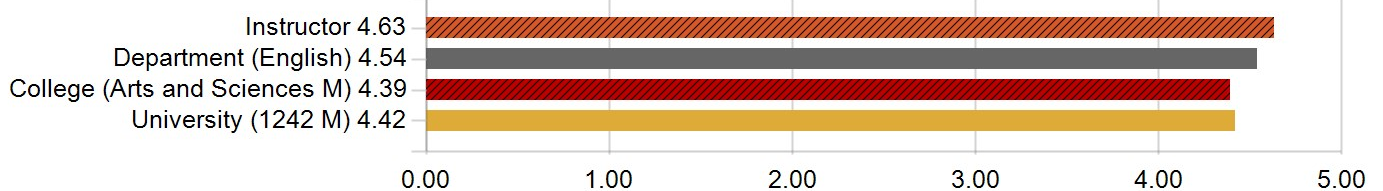
### 3. This instructor was genuinely interested in teaching



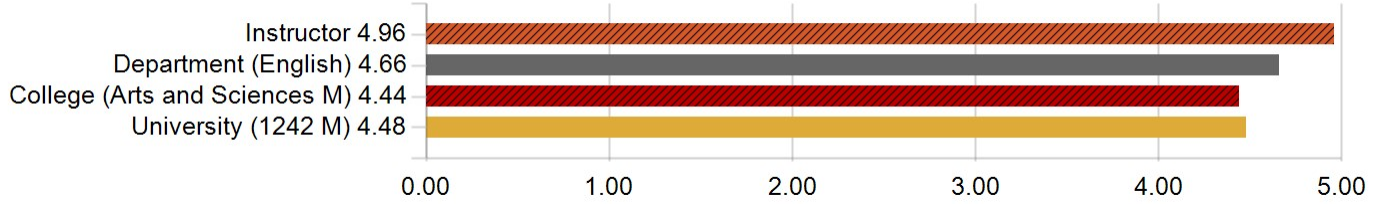
### 4. The instructor encouraged students to think for themselves



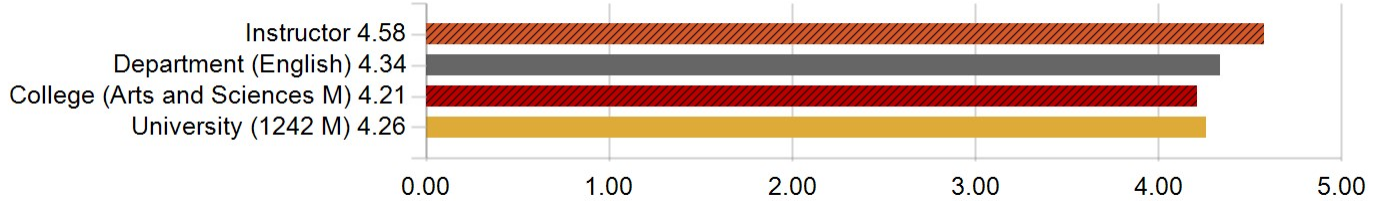
### 5. The instructor was well prepared



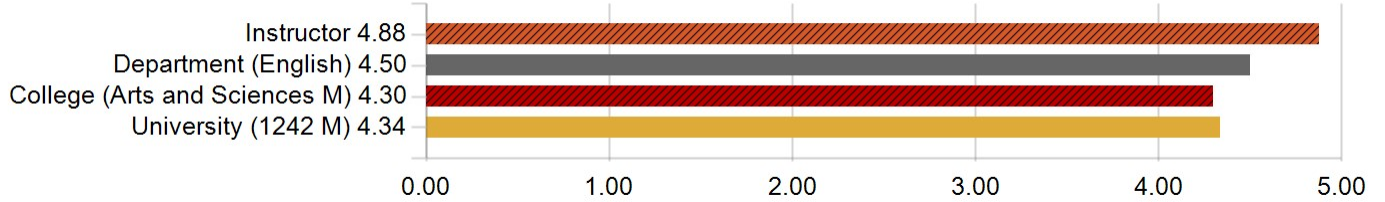
6. The instructor was genuinely interested in helping students



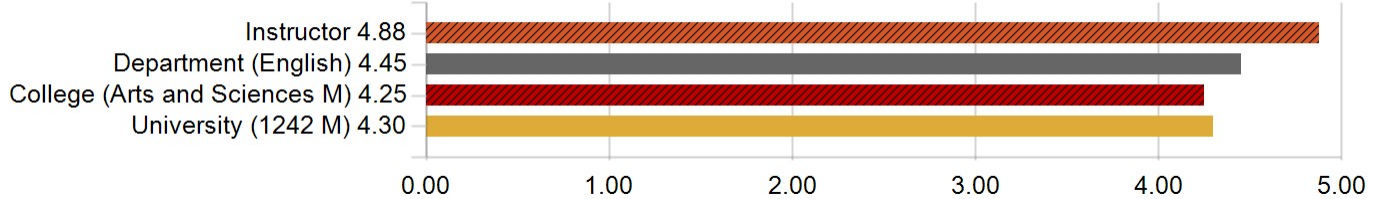
7. I learned a great deal from this instructor



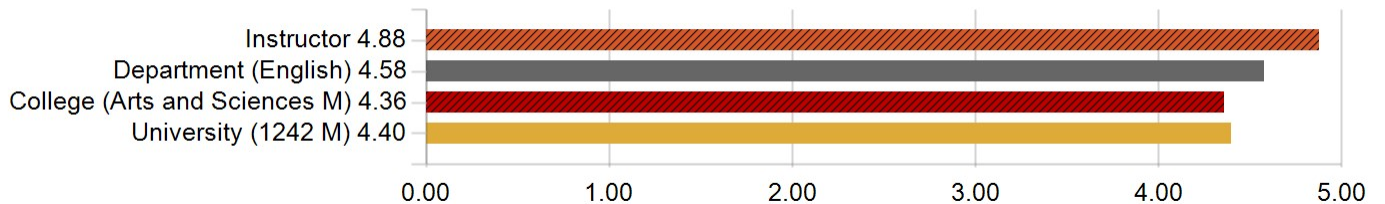
8. The instructor created an atmosphere conducive to learning



9. The instructor communicated the subject matter clearly



10. Overall, I would rate this instructor as



Question	Instructor		Department (English)		College (Arts and Sciences M)		University (1242 M)	
	Mean	Standard Deviation	Mean	Standard Deviation	Mean	Standard Deviation	Mean	Standard Deviation
1. The subject matter of this course was well organized	4.42	0.78	4.42	0.83	4.31	0.92	4.34	0.91
2. This course was intellectually stimulating	4.42	0.93	4.31	0.93	4.27	0.96	4.30	0.94
3. This instructor was genuinely interested in teaching	4.88	0.34	4.68	0.67	4.46	0.87	4.51	0.83
4. The instructor encouraged students to think for themselves	4.79	0.66	4.65	0.67	4.43	0.85	4.48	0.81
5. The instructor was well prepared	4.63	0.58	4.54	0.78	4.39	0.90	4.42	0.88
6. The instructor was genuinely interested in helping students	4.96	0.20	4.66	0.68	4.44	0.90	4.48	0.86
7. I learned a great deal from this instructor	4.58	0.58	4.34	0.92	4.21	1.05	4.26	1.01
8. The instructor created an atmosphere conducive to learning	4.88	0.34	4.50	0.79	4.30	0.97	4.34	0.95
9. The instructor communicated the subject matter clearly	4.88	0.34	4.45	0.86	4.25	1.03	4.30	1.00
<b>10. Overall, I would rate this instructor as</b>	<b>4.88</b>	<b>0.34</b>	<b>4.58</b>	<b>0.80</b>	<b>4.36</b>	<b>0.99</b>	<b>4.40</b>	<b>0.96</b>

## Please select the primary reason you enrolled in this class

Please select the primary reason you enrolled in this class		
Options	Count	Percentage
It was specifically required in my major/minor	2	8%
It was one of several choices to meet a requirement in my major	3	13%
It fulfills a General Education requirement	18	75%
It was a free elective choice	1	4%

## Comments

Comments are retained for one year. This section will be deleted from this report at the end of Spring 2025. Please save a copy of this report if you want access to comments after that time.

## Comments

### Comments

I know he said something about not like Carmen and I think he made it clear about something about the grades. But having a grades tab on Carmen and for stuff to be graded quicker would be my only complaint. Well, sometimes I did not get an email when class was canceled... that may have been an issue on my end. Maybe send out an email? I have no issues about the class being canceled, just better communication is all! Thanks for the semester.

One of my favorite teachers I've had at OSU. He is very helpful and goes the extra mile

Thank you for the fun time!

A blast of a professor and would highly recommend if you are looking to take a fun class.

This professor went above and beyond to make sure that everyone understood every assignment and allowed for students to be more engaged in the material because of the creative aspect. The grammar for this class was strict but if I ever had any question the professor was willing to help and make the classroom available for everyone, I will likely not learn as much as I have from any other GE fulfillment.

Prof. Olsen was fantastic. I learned a lot from him and this was one of my favorite classes I have taken.

Dr. Olsen was a fun and understanding professor who was willing to be very flexible with students. Given how high-stress other college courses can be, Dr. Olsen helped to create an environment that offered a respite from other courses. It was very fun being able to look at video games in a new light, and talking with Dr. Olsen after class and during office hours was always helpful and fun.

I do think that some things could have been better organized or communicated, but such mishaps were fairly minor in the grand scheme of things.

I also wished that the course had dedicated more time to covering controversial issues in gaming culture and less time on essay writing techniques. Since ENGLISH 1110 is a prerequisite for this course, I feel like a lot of the information regarding how to write an essay was redundant. One topic that I think would be interesting is crunch culture in the world of video game development. I am not sure if this topic is outside the scope of the course, but I think talking about the people who make games might shed a light on why certain groups are underrepresented in video games.

Despite a few shortcomings, I really enjoyed the course and I believe that Dr. Olsen did an excellent job teaching it. He felt approachable and understanding in a way that very few professors are. It was very refreshing to have a professor like Dr. Olsen.